

# USER MANUAL FOR

**CONTINUOUS QUALITY IMPROVEMENT (CQI) INPUT COURSE LEARNING OUTCOMES (CLO) LEARNING OUTCOME CLUSTER (LOC)** 



### GUIDE 1

### User Manual for CQI Input (Lecturer)

Menu – Lecturer

1. Log in to OBE System



LECTURER Scheme Of Work • Setup Scheme Of Work Sylabus • Sylabus/TeachingPlan_Lect • List of Completed Sylabus and Teaching Plan By School Student's Nexalt	Serveter Serveter Source A DEC DECISION MACHING Source A DEC DECISION MACHING Source A DEC DECISION MACHING A DECISION MA	ta penilaian.)
Mark Distribution Conservork     Mark Distribution Charles     Replacement Exam     Final Grade     Final Grade     Statistic UP Grade     Require Mark Noderston     Download Assessment - Excel     Analysis and Report     Statistic CLO	test Supporting Document (URL): Eg:https://www.google.com/ * 2. Please reflect on your creativity and innovation as well as its impact on teaching and learning. (Sila buat refleksi tentang kreativiti dan inovasi anda serta kesannya terhadap pengajaran d (immt to 1000 Character) test	an pembelajaran.)
Statistic LOC     Statistic LOC (Individual     Group)  CQI Input (CLO)      CQI Input (CLO)      CQI Report (CLO)	Supporting Document (URL):         Eghttps://www.google.com/           ** 3. Rease reflect on your stategy in teaching/supervision as well as evaluation based on students' testimonial. (Sila buat reflexis tentang strategi anda dalam pengajaran/penyeliaan serta p (init to 1000 Character)           test	enifaian berdasarkan testimoni pelajar.)
	COURSE CQI - CLO * 1. Please comment on the achievement of the Course Learning Outcomes (CLO). (Sila berikan komen tentang pencapaian Hasil Pemb (limit to 1000 Character) test	elajaran Kursus (CLO).)
	Supporting Document (URL) E.g:https://www.google.com/ * 2. Please suggest actions to improve the achievement of the Course Learning Outcomes (CLO). (Sila cadangkan tindakan untuk menii (limit to 1000 Character) test	ngkatkan pencapaian Hasil Pembelajaran Kursus (CLO).)
	Supporting Document (URL) E.g.:https://www.google.com/ OVERALL COMMENTS  * 1. Does the course content require revision? If yes, please suggest. (Adakah kandungan kursus ini memerlukan semakan? Jika ya, sil	a b <u>eri cadannan.)</u>
	(limit to 1000 Character)         test         Supporting Document (URL)         E.g:https://www.google.com/         Save Draft         Submit to Course Coordinator	<ul> <li>a. Click <i>Save Draft</i> button if not complete</li> <li>b. Click <i>Submit to Course Coordinator</i> button when complete</li> </ul>
	Universiti Utara Malaysia, 06010 UUM Sinlok, Kedah Darul Aman, MALAYSIA. Tet. +604-928 6666 Email: itservices@uum.edu.my	

- 2. Input reflection information for
  - a. Item 1, 2 and 3 at *Course Reflection*
  - b. Item 1 and 2 at *Course CQI-CLO*
  - c. Item 1 at Overall Comments

\* Use Supporting Document (url) menu if there is a need to input additional information

3. After clicking *Submit to Course Coordinator* button, *Page CQI Input Preview Confirmation* will be displayed as follows

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- 4. If satisfied with the input, click *Continue* button
- 5. After clicking *Continue* button, *pop-up Confirmation* will be displayed. Then, click *Yes* button if want to continue to *Submit to Course Coordinator*

Confirmation	
Are you sure to Submit to	Course Coordinator?
Yes	No

6. Report status will be changed to *Submitted to Course Coordinator* 



7. After approval by the Dean, CQI Input Status will be changed to Approved.

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### GUIDE 2

User Manual for CQI Input (Course Coordinator) - Input CQI Report Validation Module

- 1. Log in to the OBE System
- 2. Choose Course Coordinator Menu



- 3. Choose Semester.
- 4. If there is no course list, use the Search function using Course Code or Course Name or Status



5. If satisfied/unsatisfied with the CQI Input CLO report, the Course Coordinator can choose to Endorse/Revise.

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6. Pop-up Menu will be displayed if you click either Revise or Endorse

Confirmation	Confirmation
Are you sure to Revise?	Are you sure to Endorse?
Yes No	Yes No

7. On the Course Coordinator Menu, choose List of Courses to Endorse (CLO) to view the list of courses



8. Choose Semester. If there is no course list, use the Search function using Course Code or Course Name or Status



### GUIDE 3

# User Manual for CQI Input (Course Coordinator) - CQI Input LOC Report

For the purpose of preparing the Input CQI (LOC) report, two main things need to be done, namely:

- a. Review Statistic CLO
- b. CQI Input (LOC)
- a. Review Statistic CLO
  - 1. Choose Course Coordinator Menu
  - 2. On Submenu Syllabus, choose Statistic CLO



Course OAT: 70%	A222 - (2022/2023 2 - Seco GMGA2033 - ETHICS FOR F	ond) 🔽 PUBLIC ADMINISTRATO	R					
70% 0	f the students achieve more t	han 50% of the marks "	proficient" and above for each Below Basic	CLO. Basic	Proficient	Advance	Achieved Target	
No.	CLO No.	Student	[0,25]	(25,50)	(50-75)	(75,100)	%	Remark
			0	0	26	53	79	
1.	CL01	79	0.00%	0.00%	32.91%	67.08%	100.00%	Achieved
			1	15	28	35	63	
2.	CLO2	79	1.26%	18.98%	35.44%	44.30%	79.74%	Achieved
			29	10	16	24	40	
з.	CLO3	79	36.70%	12.65%	20.25%	30.37%	50.63%	Not Achieved
			0	0	0	79	79	
4.	CLO4	79	0.00%	0.00%	0.00%	100.00%	100.00%	Achieved
Overall com No.	ments : Lecturer Name Zarina Mort Zulkiñi	Course Group			Overall comments			* Supporting Document (URL)
		Domain			Overall Com	ments from	n each aroui	n of

- b. CQI Input (LOC)1. Choose Submenu CQI Input (LOC)
  - 2. Choose CQI Input (LOC)

COURSE COORDINATOR
Syllabus
<ul> <li>Syllabus / Teaching Plan</li> </ul>
<ul> <li>View PLO</li> </ul>
Statistic CLO
<ul> <li>Statistic LOC</li> </ul>
<ul> <li>Statistic LOC (Group)</li> </ul>
CQI Input (LOC)
<ul> <li>List of Courses to Endorse</li> <li>(CLO)</li> </ul>
<ul> <li>CQI Input (LOC)</li> </ul>
<ul> <li>CQI Report (LOC)</li> </ul>

- 3. Choose Semester and Course Name
- 4. Enter Discussion and Recommendation for each LOC of the course
- 5. When finish, press Submit to TDA (Deputy Academic Dean)

LOC2	VIEZ 2 - Second Lei Restor NULLEX (Second Lei No. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	EXERCITATOR	Assessment     Filed, EVA      Count of Student      7      regram based on selected cox      regram ba	BelowBasic (0.23) 0 0.00% 0.00		Proficient         Proficient           35         35           43.54%         additional specified during the           In the following semester to end         additional specified during the           Proficient         20.25%           avivelage or skill specified during the         additional specified during the	Advance (75,100) 34 40.07% advance continuous improvement).  Advance (75,100) 54 30.27% 30.27% aure continuous improvement).  aure continuous improvement).	Achteved Tanget % 7.3 % 9.40% sop, you need to consider the record Achieved Tanget % % 00 50.43% loog, you need to consider the record %	Remark Adhened mmendation made in the Remark Not Adhened annematation made in the
L0C2	No.         1           1         * Boccussion: previous sime           Plancheder 1         * Baccement O'hopper a into 1           * Recomment O'hopper a into 1         No.	LOC LOC LOC LOC LOC LOC LOC Copoline Bills (LOC2) LOC Copoline Bills (LOC2) Astorn: LOC Copoline Bills (LOC2) Astorn: LOC Copoline Bills (LOC2) Astorn: LOC	Assessment Fibial, EXM Count of Student 73 program based on selected cou- recommendation towards the envylassesment of the lacoular fibial EXM Count of Student Fibial EXM Count of Student 75 count of Student 75 assessment of the lacoular servicessessment of the lacoular	Belowfasic [0,23] 0 0 0,00% arset and focus on the issues LOC aclementar(). [ge or skill mapped to the spe [0,23] 2 3,07% arises and focus on the issues [0,23] 2 3,07% arises and focus on the issues [0,2] aclementar(). [ge or skill mapped to the spe [2]	Basic (25,59) 6 7.25% and challenges to deliver the ino endine LOC that can be implement (25,50) 12.25% and challenges to deliver the ino section LOC that can be implement excited LOC that can be implement	Proficient (56,75) 39 43.55% wedge or skill specified during the ted in the following semester to en Proficient (50,72) 10.25% avvietge or skill specified during the need in the following semester to en	Advance (75,100) 34 4.0.0% senete: If you are closing the la ure continuous improvement).  Advance (75,100) 2.0% 3.0.0% use continuous improvement).  aure continuous improvement).	Achieved Target 90 23 24.0% xop, you need to consider the record of the record solution of	Remark Achieved meendation made in the Remark Not Achieved annenndation made in the
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LOC1	L     Constant of the second sec	Nonoidage and understanding (UCA1) and all GLOCATION and all GLOCATION and all GLOCATION and all GLOCATION and all GLOCATION Address Laborest Labor	79     79	(very)     0	Constraints Const	20 (0.93)     30     43.36% whedge or skill specified during the ted in the following semester to en      Proficient     (50.73)     20.25% ovvledge or skill specified during the nted in the following semester to en	Advance (75,00) Advance (75,00) semette: If you are closing the la accontinuous improvement).	Achieved Target  Achieved Target  40  50.63%	Acheved mmendation made in the mmendation made in the mmendation made in the mmendation made in the
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L0C2	Placeholder 1 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 1 Placeholder 1 Placeholder 1 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 2 Placeholder 3 Pl	Advice: Internetiation to improve the definition Loc Cognitive Skills (LOC2) auth of LOC Advancement for the definer: Internetiation to improve the defini- Internetiation to improve the defini-	Assessment of the knowled Assessment Fibil, EXM Count of Student 79 program based on selected on program based on selected on selected on selected on selected on towards the Assessment Individual Assgement Individual Asseement Individual Assgement Individual Asseement Individual As	Ige or skill mapped to the spe Becowdbasic (0,25) 2-75 3	ecfed LOC that can be implement Reside (25.60) 12.65% and challenges to deliver the ion excified LOC that can be implement excified LOC that excified that excif	ted in the following semester to en Proficient (50, 79) (50, 20, 25% 20, 25% ovividage or skill specified during the need in the following semester to en-	Advance Advance (73,100) 24 25,27% 36,327% aure closing the aure costinuous improvement).	Achieved Target % 40 50.43%	Remark Not Achieved annendation mude in the
L0C2	* Recommen Droport a rec Placeballer 2 No. 1 * Recommen Placeballer 1 * Recommen Placeballer 1 * Recommen Placeballer 1 * Recommen Placeballer 2 *	dation: committed to improve the delivious of the import of the delivious of the import of the impo	Assessment of the localed Assessment Fibils, EXM Count of Student 75 Page 200 Page 2	Spe or skill mapped to the spe Below/Basic (0,25) 36.70% arrss and focus on the issues of the speed to the speed dge or skill mapped to the speed Below/Basic	ecfed LOC that can be implement Basic (23.60) 12.65% and challenges to deliver the im- eccfed LOC that can be implement eccfed LOC that can be implement	ted in the following sementer to end Proficient (50, 78) 15 20.25% avvietge or skill specified during the inted in the following semester to end	ure continuous improvement). Advance (75,100) 2* 3:01,27% 3:02,37% semestes: 17 you are closing theil wave continuous improvement().	Achieved Target 96 90 50.53% Joog, you need to consider the reco	Remark Not Advanced annernalation mude in the
L0C2	Becommen O'hippina a rec Plachaider 2 Bo 1 Bo 1 Beconsider Plachaider 1 Plachaider 2 Plachaider 2 Plachaider 1 Plachaider 2 Plachaider 1 Plachaider 1     Plachaider	dations: mention to improve the definition of the method of the definition of the method of the met	ery/assessment of the looked Assessment FRM4, EXM Count of Student 75 program based on selected ore program based on selected ore recommendation bounds the evy/assessment of the inovice Assessment Individual Assignment	See or skill mapped to the spe BalowStasic (0,23) 23 36.70% arsss and focus on the issues LOC advecement(). dge or skill mapped to the spe BelowStasic	Example to delive the implement (23.60) 12.65% and dullenges to delive the implement excited LOC that can be implement	ted in the following semaster to an Proficient (50,723) 15 20.35% avvietage or skill specified during the roted in the following semaster to a	ure continuous improvement). Advance (75.100) 25 30.27% accention: If you are closing theil wave continuous improvement).	Achieved Target 40 50.63% Joog, you need to consider the recc	Remark Not Achieved annendation made in the
1002	Plachader 2 Plachader 2 Plachader 2 Plachader 2 Plachader 1 Plachader 1 Plachader 1 Plachader 1 Plachader 1 Plachader 1 Plachader 2 Plachader 2 Plachader 2 Plachader 2 Plachader 2 Plachader 4 Placha	LOC Cognitive Skills (LOC2) usits of LOC achievement for the end of LOC achievement for the mention to improve the deliver	Assessment Filed, EXM Count of Student 75 program based on selected cre program based on selected cre recommendation bounds the envy/assessment of the incodes Assessment Individual Assignment	Belowbasic  Belowbasic  (0,23) 23 36.70%  arise and focus on the issues  LOC adherement).  Belowbasic	Basic (23.50) 2.2.57% and dullinges to delive the in exciled LOC that can be impleme	Proficient (50, 73) 16 20,35% avvietige or skill specified during the need in the following semester to en-	Advance (753.00) 2,4 35.37% sametate: If you are closing the aure continuous improvement).	Achieved Target % 40 50.65%	Remark Not Acheved onneredation mude in the
L0C2	No. 1 No. 1 No. 1 Percentator Protocolar Placeholder 1 Placeholder 2 No.	LOC Cognitive Skills (LOC2) usits of LOC achievement for the ter and decars the repart of the distance: mention to improve the deliver	Assessment Files, ESM Count of Student 75 program based on self-ted con program based on self-ted con te commendation bounds the very/assessment of the knowled Assessment Individual Assignment	Belowbasic (0,25) 23 3x.70% arrise and focus on the issues (10 c adherement).	Basic (23.50) 12.55% and challenges to delive the in exciled LOC that can be implement	Proficient (50, 73) 10 20,35% avvisitige or skill specified during the roted in the following semester to en-	Advance (77x100) 24 30.37% sametate: If you are cleaning the same continuous improvement().	Achieved Target % 40 30.43%	Remark Hot Acheved onmendation mude in the
L0C2	No.	LOC Copolity Bills (LOC2) auth of LOC achievement for the net and docas the impact of the <b>datoms:</b> Immediation to improve the delive	Assessment Fibel, DAH Count of Student 75 program based on self-ted cor program based on self-te	BelowBasic (0,25) 29 36.70% arrse and focus on the issues LLCC adherement). dge or skill mapped to the spo- generation of the spo- dge or skill mapped to the spo- BelowBasic	Resic (23.60) 22.65% and challenges to delive the in excited LOC that can be implement	Proficient (50, 73) 15 20,25% ovvledge or skill specified during the noted in the following semester to en	Advance (75,00) 24 30.37% semetic: If you are closing the same continuous improvement).	Achieved Target % 40 50.63% blog, you need to consider the reco	Remark Not Achieved anneredation made in the
1002	Ho           No.         1.           "Bocassies         Percentaria           "Bocassies         Percentaria           "Recomment         Percentaria           Propose a result         Percentaria           No.         1.           No.         1.           No.         1.           No.         1.           No.         1.	LOC Coprotive Skills (LOC2) Will do (LOC calcivesment for the ter and discuss the impact of the <b>dations:</b>	Assessment FINE DAH Count of Student 79 program based on selfcted cro program based on selfcted or recommendation bounds the very/zesessment of the knowled Assessment Individual Assignment	Belowbasic [0,25] 29 36.70% wrses and focus on the issues LLCC achievement). dge or skill mapped to the spo-	Basic (23.56) 10 12.245% and dullinges to delver the kin excited LOC that can be impleme	Proficient (50, 75) 15 20.25% avkedge or skill specified during the avkedge or skill specified during the	Advance (75,100) 2.5 30.2% sametete: If you are cleaning the aure continuous improvement().	Achieved Target 96 90 90,43%	Remark Not Achieved onmendation made in the
1002	Ne.     I.     Placeholder 2     Placeholder 2     Placeholder 2     Nec.     N	LOC Cognitive Balls (LOC2) salts of LOC advectment for the end discuss the impact of the address:	total control faulter     Total control faulter     Total	Belowbasic [0,23] 29 36.70% unsea and focus on the issues LLCC achievement). dge or skill mapped to the spo-	Basic (23,56) 10 12,65% and duilinges to delver the kn	Proficient (50, 75) 15 20.25% avkedge or skill specified during the	Advance (75,100) 2.5 30,37% semeste: If you are cleans the semeste: If you are cleans the	Achieved Target 96 90 90,43%	Remark Not Achieved
1002	No. 1.  Plocussion Plocussion Plocussion Placeholder 1  Placeholder 2  Placeholder 2  No. No.	LOC Cognitive Ballin (LOC2) auth of LOC activesment for the for and discuss the impact of the discuss:	Court of Student 79 79 79 79 79 79 70 70 70 70 70 70 70 70 70 70 70 70 70	(0,25) 25 25 25 25 25 25 25 25 25 25	(25.50) 10 12.55% and duilenges to delive the low excled LOC that can be implement	(50, 73) 16 20.35% avvietge or skill specified during the med in the following semester to e	(75,100) 24 30.27% semetic: If you are closing the semetics: If you are closing the	40 40 so.cs/s	Remark Not Achieved onmendation made in the
LOCZ	1. (* Biocumeion (Paceholder 1 (* Recommen (* Recomme	Coprime Skills (LOC2) math of LOC achievement for the for and discuss the impact of tha achievement ac	79 program based on selected cer recommendation bounds the very/assessment of the looulec	29 36.70% LOC achievement). dge or skill mapped to the sp Bedowthasic	10 12.55% and challenges to deliver the im- sected LOC that can be implement	10 20.35% avvietge or skill specified during the med in the following semester to en	24 20.37% semester. If you are closing the i	40 50.63%	Not Achieved
LOC2	Biscussion     Chickas the ri previous seme     Flaceholder 1     Placeholder 2     Placeholder 2     No.	außt of LOC achievement for the fer and discuss the impact of the distions: mmendation to improve the deliv	program based on selected cos trecommendation towards the very/assessment of the knowlec Assessment Individual Assignment	urses and focus on the issues LOC achievement). dge or skill mapped to the sp Belowthasic	and challenges to deliver the kn	avietge or skill specified during the	semester. If you are closing the source continuous improvement).	loop, you need to consider the reco	ommendation made in the
L0C4a	previous seme Fluceholder 1  * Recommen (Propose a rec Fluceholder 2  No. No.	ter and discuss the impact of the dations: immendation to improve the delin	it recommendation towards the very/assessment of the knowled Assessment Individual Assignment	t LOC achievement). dge or skill mapped to the spi Belowdbasic	secfied LOC that can be implement	nted in the following semester to e	sure continuous improvement).		
LOC4a	Placeholder 1  * Recommen (Propose a rec Placeholder 2  No. No.	dations: mmendation to improve the delh	very/assessment of the knowled	dge or skill mapped to the spi Belowelbasic	recified LOC that can be implement	nted in the following semester to en	sure continuous improvement).		
LOC4a	"Recommen (Propose a rec Placeholder 2 <u>No.</u>	dations: mmendation to improve the delin	very/assessment of the knowled	dge or skill mapped to the spi Belowstasic	ectified LOC that can be impleme	nted in the following semester to en	isure continuous improvement).		
LOC4a	Recomment     (Propose a rec     (Propose a rec     Placeholder 2     No     1     No.	dations: emmendation to improve the delix	very/assessment of the knowle Assessment Individual Assignment	dge or skill mapped to the sp Belowtbasic	ecified LOC that can be impleme	nted in the following semester to e	sure continuous improvement).		
LOC4a	(Propose a rec Flaceholder 2	mmendation to improve the deer	Assessment of the knowle Assessment Individual Assignment	dge or skill mapped to the sp Below/Basic	ecified LOC that can be impreme	tted in the following semester to en	sure continuous improvement).		
LOC4a	Placeholder 2	100	Assessment Individual Assignment	BelowBasic					
LOC4a	No.	100	Assessment Individual Assignment	BelowBasic	Parte				
LOC4a	No.	100	Assessment Individual Assignment	BelowBasic					
LOC4a	No 1 No.	105	Assessment Individual Assignment	BelowBasic					
LOC4a	No.	100	Individual Assignments	BelowBasic					
LOC4a	No.	100			Dasic	Proficient	Advance	Achieved Target	
LOC4a		LOL	Count of Student	[0,25]	(25,50]	(50, 75]	(75,100]	96	Remark
LOC4a	1.	Personal Skills (LOC4a)	79	0.00%	0.00%	13.92%	86.07%	100.00%	Achieved
LOC4a	Discussion: (Discuss the re	sults of LOC achievement for the	program based on selected cor	urses and focus on the issues	and challenges to deliver the kn	owledge or skill specified during the	e semester. If you are closing the l	loop, you need to consider the reco	ommendation made in the
	previous semes	ter and discuss the impact of that	t recommendation towards the	LOC achievement).	-				
	Placeholder 1								
	* Recommen	dations:							
	(Propose a reco	ammendation to improve the deliv	very/assessment of the knowled	dge or skill mapped to the sp	ecified LOC that can be implement	nted in the following semester to e	sure continuous improvement).		
	Placeholder 2								
	No		Assessment						
	2		Group Assignment						
	No.	LOC	Count of Student	BelowBasic	Basic	Proficient	Advance	Achieved Targ	pet Rema
		Ethics and Professionalisr	m 70	0,25	(25,50)	(50, 75)	(75,100) 79	96 79	Ashie
	1.	(LOC5)	/3	0.00%	0.00%	0.00%	100.00%	100.00%	Aure
	* Discussion (Discuss the	t: results of LOC achievement for t	he program based on selected	d courses and focus on the in	issues and challenges to deliver	the knowledge or skill specified d	uring the semester. If you are clo	osing the loop, you need to consid	der the recommendation mad
LOCS	previous semi	ester and discuss the impact of t	chat recommendation towards	the LOC achievement).					
	Placeholder 1	L.							
	* Recomme	odations:							
	(Propose a re	commendation to improve the d	elivery/assessment of the kno	wledge or skill mapped to th	he specified LOC that can be im	plemented in the following semes	ter to ensure continuous improv	ement).	
	Placeholder :	2							
	Placeholder .	2							
	Placeholder	2							

## 6. Press *Continue* when completed

A222 - (2022/20 GMGA2033 - ET	123 2 - Second) 🖂	MINISTRATOR	v						
Please click 'Cont	inue' to submit to	o TDA							
	- Her		Agreement						
	1		FINAL EXAM						
	No.	LOC	Count of Student	BelowBasic [0,25]	Basic (25,50]	Proficient (50, 75]	Advance (75,100]	Achieved Target	Remark
	1.	Knowledge and Understanding (LOC1)	79	0	6 7.59%	39	34	73 92.40%	Achieved
	Discussion:	the state of the second for the							
LOC1	previous semest	ter and discuss the impact of that	t recommendation towards th	e LOC achievement).	and charlenges to deriver the for	wheage of skill specified during the	semester, a you are crosing of	e kup, you need to consider the reco	initiation made in the
	Pateriodel 1								
	* Recommend (Propose a reco	dations: mmendation to improve the deliv	very/assessment of the knowl	edge or skill mapped to the sp	eofied LOC that can be implemen	ited in the following semester to en	sure continuous improvement)		
	Placeholder 2								
	No		Assessment						
			FINAL EXAM	BelowBasic	Basic	Proficient	Advance	Achieved Target	
	No.	LOC	Count of Student	[0,25]	(25,50)	(50, 75]	(75,100)	96	Remark
	1.	Cognitive Skills (LOC2)	79	29 36.70%	10	16 20.25%	24 30.37%	40 50.63%	Not Achieved
	* Discussion: (Discuss the res	ults of LOC achievement for the	program based on selected o	ourses and focus on the issue	and challenges to deliver the kr	owledge or skill specified during th	e semester. If you are closing t	the loop, you need to consider the re	commendation made in the
LOC2	previous semes	ter and discuss the impact of tha	at recommendation towards to	he LOC achievement).					
	Discobalder 2			,	active core that can be impleme				
	Placeholder 2				eche coc das can de imprene				
	Placeholder 2		Assessment Individual Assignment						
	Placeholder 2	LOC	Assessment Individual Assignment	BelowBasic	Basic	Proficient	Advance	Achieved Target	Remark
	Placeholder 2	LOC Personal Skills (LOC4a)	Assessment Indvidual Assignment	BelowBasic [0,25] 0	Basic (25,50) 0	Proficient (50, 75] 11	Advance (75,100] 68	Achieved Target % 79	Remark
	Placeholder 2	LOC Personal Skills (LOC4a) with of LOC achievement for the	Assessment Individual Assignment Count of Student 79 -	BefowBasic           [0,25]         0           0.00%         0.00%	Basic (25,50) 0.00%	Proficient (50,75] 11 13.52% andebas or idl seefied dama th	Advance (75,100] 68 85.07% s consister. If you are closed	Achieved Target % 79 100.00%	Remark Achieved
LOC4a	Rechalder 2     Recomment	LOC Personal Skills (LOC4a) aufter of LOC achievement for the region of the impact of the defense Memory and the impact of the defense memory and the improve the defe	Anspresent Individual Assgrement Count of Student 79 program based on selected of recommendation towards the recommendation towards the very/assessment of the know	Belowithanic (0,25) 0,00% 0,00% to the issue to C chierement)	Rasic (2.5.6) 0.00% and dullenges to deliver the lo	Proficient (59, 73) 11 13,52% enviriedge or skill specified during th roted in the following semester to e	Advance (73,100] 68 86,0% e semester: If you are closing to resure continuous improvement	Acheroved Tanget 56 79 100.00% the loop, you need to consider the re	Remark Achieved commendation made in the
LOCHa	Flaceholder 2  Flaceholder 2  Flaceholder 2  Flaceholder 1  Flaceholder 1  Flaceholder 2  Flaceholder 2  Flaceholder 2  Flaceholder 2  Flaceholder 2  Flaceholder 2  Flaceholder 3  Flaceholder 3  Flaceholder 3  Flaceholder 3  Flaceholder 3  Flaceholder 4  Flaceh	LOC Personal Ballis (LOC4s) auto of LOC acleevement for the er and docum the impact of the stations:	Advesament Individual Assignment Count of Student 79 program based on palected or recommendation towards the very/assessment of the know	Belowsflaatic [0,25] 0 0.00% burses and focus on the Issue be LOC achievement).	Basic (23.50) 0.00% and challenges to deliver the iz excified LOC that can be impleme	Proficient (50, 73) 11 13, 25% towledge or skill specified during th inded in the following semester to e	Advance (75,100) 68 66.07% e semester. If you are closing t neure continuous improvement	Achieved Target % 79 100.00% the loop, you need to consider the re	Actived
LOG4a	Recenter 2           No.           1           No.           1.           "Deconstruction: Obscurs free Process served"           Flaceholder 1           Flaceholder 2           Paceholder 2           No.           1.	LOC Personal Skills (LOC4a) auto of LOC achievement for the ter and stocks the impact of the stocks.	Assessment Individual Suspenset Count of Student 77 program based on selected program based on s	Belowteasic [0,23] 0 0.00% buttes and focio so the issue te LOC achievement().	Basic (22.50) 0.00% and challenges to deliver the iz	Proficient (50, 73) 11 13.52% towledge or still specified during th inted in the following semester to e	Advance (25,100) 68 66,07% e semezter: If you are closing t neure continuous improvement	Achieved Target % 79 100.00% the loop, you need to consider the re	Acheved
LOC4a	Recented a           No.           1           No.           1.           "Decost bare previous steres"           Recented or 1           Recented or 2           Recented or 2           Recented or 2           Recented or 2           No.	LOC Personal Salila (LOC4a) adla of LOC achievement for the er and discuss the impact of the statement address:	Accessment Individual Supprised Count of Student 79 program based on selected of recommendation lowards of recommendation lowards of very/assessment of the Input Accessment Group PriestEdion Group Amprimet	Eleventhasic [0,23] 0,00% brutes and focus on the issues te LOC achievement().	Easic (22.50) 0 0.00% and challenges to deliver the lot seefed LOC that can be implement Renic	Proficient (50, 73) 11 13,20% rewledge or skill specified during th noted in the following semester to e Proficient	Advance (75,100) 68 60.07% e semester. If you are closing to neure continuous improvement neure continuous improvement Advance	Achieved Target % 79 100.00% the loop, you need to consider the re 0.	Remark Achieved commendation made in the
1004a	Recented at 2           No.           1.           * Decosts there previous strengthere on the pr	LOC Personal Sallis (LOC4a) auto of LOC achievement for the er and discuss the impact of the stations: mendation to improve the deli- construction of perspective LOC	Accessment Individual Responsest Count of Student 79 program based on selected of economendation boards of economendation	Eleventhasic [0,23] 0,00% burstes and frous on the issues te LOC achievement). Sidge or skill mapped to the sp lidge or skill	Easic (22.50) 0 0.00% and challenges to deliver the lot secfied LOC that can be implement Basic (2.50) 0 0 0 0 0 0 0 0 0 0 0 0 0	Proficient (50, 73) 11 13.20% towledge or skill specified during th ended in the following semester to e Proficient (59, 73) 0	Advance (75,100) 68 60.07% e semester. If you are closing T neure continuous improvement Advance (75,100) 79	Achieved Target % 79 100.00% the loop, you need to consider the re 0. Achieved Target % 79	Account Active of Commendation made in the Commendation made in the Beenark Active of Commendation Commendati
10049	No.         No.           1         No.         No.           1         "Deconstruction: Obscore for periodic strengt"         No.           Placeholder 1         Recentation 2         No.           1         -         No.         No.           1         -         No.         No.           1         -         No.         No.           1         -         Deconstition:         No.           1         -         Deconstition:         No.           1         -         Deconstition:         No.	LOC Personal Sallis (LOC4) auto of LOC achievement for the et and discuss the impact of the stations: LOC Ethics and Professionalism (LOC3) attack of the impact of the and discuss the impact of the	Accessment Individual Supposed Count of Student 79 program based on selected of r commendation bounds the wary/assessment of the Inpose Accessment Group Execution Strate Accessment Count of Student Count of Student 79 Count of Student 79 Count of Student 79 Count of Student	BelowtBasic     [0,23]     0     0.00%  burste and frous on the Issues     kei LO schwemmer().      BelowtBasic     (0,23)     0	Easic Easic C(23.50) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Proficient (50, 73) 11 13.0.2% towledge or skill specified during th ended in the following semester to e proficient (59, 73) 0, 0.0%	Advance (75,100) 68 60.07% e semester: If you are closing T neure continuous improvement Advance (75,100) 77,9 100.00% semester: If you are closing the	Achieved Target % 79 100.00% the loop, you need to consider the re 0. Achieved Target % 79 100.00%.	Remark Advaved Commendation made in the Remark Advaved Advaved Advaved Remark
1004	Hacshalder 2           Ho           1           * Deconstruct           Operating the second	LOC Personal Skills (LOC4a) with of LOC achievement for the ter and discuss the impact of that stores: unmediation to improve the deliv LOC Ethics and physicasisation (LOC3) and a discuss the impact of that and a discuss the impact of that stores:	Assessment Individual Assignment Count of Student 70 program based on selected of recommendation towards the very/assessment of the know Assessment 70 rogan based on selected on recommendation towards the	Belowflast: [0,23] 0 0.00% bursts and focus the touce to C schevement). Indep or skill mapped to the sp Relowflastic [0,23] 0.00% unstained to the spectrum and focus on the issues in 105 schevement).	Basic     Cost and a majorithmetic of the later     Cost of the later	Preficient     (50, 73)     13     13.52%  novieige or skill specified during th  read in the following semester to en     (50, 75)     0.0%  wiedge or skill specified during the  red in the following semester to end	Advance (75,100] 68 86,07% 86,07% 86,07% 87% 87% 87% 87% 87% 87% 87% 87% 87% 8	Achieved Target % 79 100.0% the loop, you need to consider the re 0. Achieved Target % 79 200.0%	Remark Advaved commendation made in the Remark Advaved manendation made in the
1004	Flaceholder 2           No.           1.           * Discussion: (Pacaholder 1)           * Recomment (Pacaholder 2)           No.           * Recomment (Pacaholder 2)           No.           2.           No.           2.           No.           2.           Pacaholder 2           Pacaholder 3           Pacaholder 1           Placaholder 1           Placaholder 2	LOC Personal Skills (LOC4a) with of LOC achievement for the ter and discuss the impact of the stores: mmendation to improve the deliv LOC Ethics and Peofessionalism (LOC5) about the impact of the and discuss the impact of the about the impact of the stores:	Assessment Individual Assignment Count of Student 70 program based on selected or recommendation towards the verr/assessment of the know Group Assignment Count of Student 79 regram based on selected or recommendation towards the	Belowflasic [0,23] 0 0.00% brotes and focat to the Issue te LOC achievement). Independent of the Issue (0,23) 0.00% USC achievement).	Basic     Case     Case	Proficient     (50, 73)     1     1, 3, 52%     inviteige or skill specified during th     reted in the following semester to e     Proficient     (50, 73)     0     0, 0%     widege or skill specified during the     inted in the following semester to end	Advance (75,100) 68 86,07% e semeter: If you are closing th insure continuous improvement (75,100) 70 100,00% aemeter: If you are closing the ure continuous improvement).	Achieved Target % 100.00% Achieved Target % Achieved Target % 100.00% % book you need to consider the record % 100.00% % book you need to consider the record % 100.00% % book you need to consider the record % 100.00% % book you need to consider the record % 100.00% % % % % % % % % % % % % % % % % %	Remark Achieved commendation made in the Remark Achieved mmendation made in the
LOCIA	Racahadar 2           Hacahadar 2           Ne.           1           "Decombine representance           Placehader 1           "Racahader 2           Placehader 2           Ne.           1.           "Decombine representance           Placehader 1           "Racahader 2           No.           1.           "Decombine representance           Placehader 1           "Recommender 1           "Decombine representance           Placehader 1           "Recommender 2           "Recommender 2	LOC Personal Skills (LOC4) adds of LOC achievement for the state of document of the statement LOC Ethics and (invitacionalism (LOC5) Ethics and (invitacionalism (LOC5) adds of LOC3) adds of LOC3 adds of the statement for the animal statement for the delive adds of the statement of the delive	Ansemannet Individual Assignment Individual Assignment Count of Student 79 program based on selected of recommendation towards the Assemannet Count of Student 79 Assemannet Count of Student 79 ary/assessment of the Inovide ary/assessment of the Inovide	BelowtRasic     (0,25)     0     0.00%     orstal and flood on the issue     LOC adhevement()      BelowtRasic     (0,25)     (	Basic     (22.50)     0     0.00%     and challenges to deliver the lat     ended LOC that can be implement     (25.50)     (25.50)     (25.50)     (25.50)     (25.50)     (25.50)     (25.50)     (25.50)     (25.50)	Proficient     (59, 73)     1     1     3.02%     teoring of the following sensetter to en     (50, 75)     (0.00%     videdge or skill specified during the     videdge or skill specified during the     ad in the following sensetter to en	Advance (75,160) 6.8 8.6.7% e semester: If you are closing th insure continuous improvement (75,000) 79 100.00% semester: If you are closing the are continuous improvement).	Achieved Target % % % % % % % % % % % % % % % % % % %	Remark Advaved commendation made in the

7. Pop-up will be displayed for confirmation and press YES

Confirmation	
Are you sure to Submit to T	IDA?
Yes	No

8. Input CQI status will change to **Submitted to TDA** 

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ut Status: Submittee	to TDA								
out out and the second second	1								
	No		Assessment						
	1		FINAL EXAM						
	No	100	Count of Student	BelowBasic	Basic	Proficient	Advance	Achieved Target	Ramark
	NO.	LOC	Counc or Scopenc	[0,25]	(25,50]	(50, 75]	(75,100]	96	Kenlark
	1.	Cognitive Skills (LOC2)	79	29	10	16	24	40	Not Achieved
				36.70%	12.0378	20.25%	30.37%	50.03%	
	Discussion     (Discuss the rel	: sults of LOC achievement for the	program based on selected o	urses and focus on the issues	and challenges to deliver the kn	wledge or skill specified during the	e semester. If you are closing the	loop, you need to consider the recor	mmendation made in the
1000	previous seme	ster and discuss the impact of the	it recommendation towards th	e LOC achievement).					
LUCZ	test								
	* Recommer	dations:							
	(Propose a rec	ommendation to improve the deli	very/assessment of the knowl	idge or skill mapped to the spe	cified LOC that can be impleme	ted in the following semester to er	sure continuous improvement).		
	test								
	No		Assessment						
	1		Individual Assignment						
				BelowBasic	Basic	Proficient	Advance	Achieved Target	
	No.	LOC	Count of Student	[0,25]	(25,50]	(50, 75]	(75,100]	%	Remark
	1.	Personal Skills (LOC4a)	79	0	0	11	68	79	Achieved
				0.00%	0.00%	13.92%	86.07%	100.00%	
	test								
	* Recommen (Propose a rec test	dations: ommendation to improve the deliv	very/assessment of the knowle	dge or skill mapped to the spe	cified LOC that can be implement	ed in the following semester to en	sure continuous improvement).		
	* Recommen (Propose a reci test	dations: mmendation to improve the delin	very/assessment of the knowl	dge or skill mapped to the spe	cified LOC that can be implement	ed in the following semester to en	sure continuous improvement).		
	* Recommen (Propose a rec test	dations: mmendation to improve the delin	very/assessment of the knowl	dge or skill mapped to the spe	cified LOC that can be implement	ad in the following semester to en	sure continuous improvement).		
	* Recommen (Propose a rec test	dations: mmendation to improve the deli	very/assessment of the knowl	dge or skill mapped to the spe	cified LOC that can be implement	ad in the following semester to en	sure continuous improvement).		
	* Recommen (Propose a rec test	dations: mmendation to improve the delin	very/assessment of the knowle Assessment Group Presentation Group Sayament	dge or skill mapped to the spe	cified LOC that can be implement	red in the following semester to en	sure continuous improvement).		
	* Recommen (Propose a rec test	dations: mmendation to improve the deli	very/assessment of the knowle Assessment Group Presentation Group Assignment	dge or skill mapped to the spe	cified LOC that can be implement	ed in the following semester to en	sure continuous improvement).	Achieved Tarret	
	Recommen (Propose a recitest     test     No     1     2     No.	dations: mmendation to improve the deli	Assessment of the knowle Assessment Group Presentation Group Assignment Count of Student	dge or skill mapped to the spe Below@assic [0.25]	ofied LOC that can be implement	ed in the following semester to en	aure continuous improvement), Advance (75.100]	Achieved Target	Remark
	* Recommen (Propose a rec test No.	dations: mmendation to improve the deh	Assessment of the knowle Assessment Group Presentation Group Assignment Count of Student	dge or skill mapped to the spe BelowsBasic [0,25] 0	ofied LOC that can be implement Basic (25,59) 0	ad in the following semisiter to en	Advance (75,100) 79	Achieved Target % 79	Remark
	* Recommen (Propose a rec test No. 1.	dations: mmendation to improve the deli LOC Ethics and Professionalism (LOCS)	Assessment of the knowledge of the knowl	dge or skill mapped to the spe Below@asic [0,25] 0 0.00%	Basic         (25,50)         0         0         0.00%         0	ed in the following semester to en Proficient (50, 75) 0 0,00%	Advance (75,100) 79 100.00%	Achieved Target % 73 100.00%	Remark
1005	Recommon (Propose a record test	Sations: memoralistics to improve the definition toop to the second seco	Assessment of the knowledge of the knowl	dge or skill mapped to the spe Belowflastic [0,23] 0 0.00% unses and focus on the issues LOC advecment).	Basic (25,59) 0 0.00% and challenges to deliver the kn	ad in the following semister to en Proficient (5%, 75) 0 0.00% wledge or skill specified during the	Advance (75,100) 75 75 80,00% 8 semeter: If you are closing the	Achieved Tanget 99 300.00%	Remark Achieved mmendation made in the
1005	* Recommence (Propose a reco letel 1 2 Ne. 1. * Discussion Coloups the re previous the re previous the re test	dations: mendation to improve the deli- standing of the second	Assessment of the knowle Assessment Group Presentation Group Assessment Count of Student Trageness and as selected of program based on selected of	dge or skill mapped to the spe Belowtlassic [0,23] 0.00% unse and focus on the issues LLOC adversement).	Basic (25,58) 0 0,00% and challenges to deliver the km	ad in the following semister to an Proficient (59, 79) 0 0,0075 wiedge or skill specified during the	ave continuous improvement). Advance (75,100) 100.00% semester: 31 you are dosing the	Achieved Target % 79 300.00% loop, you need to consider the reco	Remark Achieved mmendation made in the
1053	Recommendation     The second series     The second series	dations: International to improve the definition of the second s	Assessment of the knowle Assessment Assessment Assessment Court of Student 79 program based on selected of program based on selected of way/sessement of the knowle	dge or skill mapped to the spo Below/Basic (0.23) 0.00% urses and focus on the issues 100 c driverement).	Gird LOC that can be implement     Basic     (25.54)     0.00%     and challenges to deliver the im     cofied LOC that can be implement	ad in the following senester to an Proficient (59, 75) 0 0,0015 wiedge or skill specified during the sted in the following senester to an	aue continuous improvement). Advance (75,100) 100,00% semester: If you are closing the semester: If you are closing the semester: If you are closing the	Achieved Target % 79 100.00% Joop, you need to consider the reco	Remark Achieved mmendation made in the

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	corrent Poblac He								
t Status: Approved									
	No 1	No Assessment 1 FINAL EXAM							
		105	Count of Chudent	BelowBasic	Basic	Proficient	Advance	Achieved Target	Damash
	No.	LOC	Count of Student	[0,25]	(25,50]	(50, 75]	(75,100]	%	Remark
	1.	Knowledge and Understanding (LOC1)	79	0.00%	7.59%	49.36%	43.03%	92.40%	Achieved
	* Discussion:		and an extended	and form on the income	and shallowers to delive the la	and a day of the second state of the second st		a loss successed by consider the same	meneralation analy in th
100	previous semen	ster and discuss the impact of that	t recommendation towards t	he LOC achievement).	and charenges to derver the ki	concept of skill specified during on	e semester. If you are closing th	e houp, you need to consider the reco	minendadon made in dr
LOCI	test								
	* Recommen	dations:							
	(Propose a rec	ommendation to improve the deliv	ery/assessment of the know	iledge or skill mapped to the sp	recified LOC that can be impleme	nted in the following semester to e	nsure continuous improvement).		
	testt								
	No Assessment			_					
				BelowBasic	Basic	Proficient	Advance	Achieved Target	
	No.	LOC	Count of Student	[0,25]	(25,50]	(50, 75]	(75,100]	%	Remark
	1.	Cognitive Skills (LOC2)	79	29 36.70%	10	16 20.25%	24 30.37%	40 50.63%	Not Achieved
	* Discussion:								
	(Discuss the re previous seme	esults of LOC achievement for the ster and discuss the impact of tha	program based on selected i t recommendation towards t	courses and focus on the issues the LOC achievement).	s and challenges to deliver the k	nowledge or skill specified during th	e semester. If you are closing th	e loop, you need to consider the reco	immendation made in th
LOC2	test								
	* Recommen	dations:							
	(Propose a rec	ommendation to improve the deliv	very/assessment of the know	iledge or skill mapped to the sp	pecified LOC that can be implemented	ented in the following semester to e	nsure continuous improvement)		
	test								
	(								
	No 1		Assessment Individual Assignment						
	No 1	100	Assessment Individual Assignment	BelowBasic	Basic	Proficient	Advance	Achieved Target	Bamade
	No 1 No.	LOC	Assessment Individual Assignment	BelowBasic [0,25]	Basic (25,50]	Proficient (50, 75]	Advance (75,100]	Achieved Target %	Remark
	No. 1.	LOC Personal Skills (LOC4a)	Assessment Indvidual Assignment Count of Student 79	BelowBasic [0,25] 0 0.00%	Basic (25,50] 0 0.00%	Proficient (50, 75] 11 13.92%	Advance (75,100] 68 85.07%	Achieved Target % 79 100.00%	Remark Achieved
	No. 1 1. • Discussion:	LOC Personal Skills (LOC4a)	Assessment Individual Assignment	BelowBasic [0,25] 0 0.00%	Basic (25,50] 0 0.00%	Proficient (50, 75] 11 13.92%	Advance (75,100] 68 85.07%	Achieved Target           %           79           100.00%	Remark Achieved
	No. 1 No. 1. Discussion: (Discuss the reprevious semest	LOC Personal Skills (LOC4a) suits of LOC achievement for the ter and discuss the impact of that	Assessment Individual Assignment Count of Student 79 79 program based on selected c recommendation towards t	BelowBasic [0,25] 0 0.00% courses and focus on the issues he LOC achievement).	Basic (25,50) 0 0.00%	Proficient           (50, 75)           11           13.92%           owledge or skill specified during the	Advance (75,100] 68 86.07% e semester: If you are closing th	Achieved Target % 79 100.00% e loop, you need to consider the record	Remark Achieved mmendation made in the
LOC4a	No. 1 No. 1. Discussion: (Discussion: test	LOC Personal Skills (LOC4a) sults of LOC achievement for the ter and discuss the impact of that	Assessment Individual Assignment Count of Student 79 program based on selected of recommendation towards th	Belowflasic [0,25] 0 0.00% courses and focus on the issues to LOC achievement).	Basic (25,50) 0 0.00%	Proficient (50, 75) 11 13.92% owledge or skill specified during th	Advance (75,100] 68 86.07% a semester. If you are closing th	Achieved Target % 79 100.00% e loop, you need to consider the reco	Remark Achieved mmendation made in the
LOC4a	No. 1 No. 1. Discussion: (Discussion: test	LOC Personal Skills (LOC4a) suits of LOC achievement for the far and discuss the impact of that	Assessment Individual Assignment Count of Student 79 program based on selected recommendation towards th	BelowBasic [0.25] 0 0.00% courses and focus on the issues he LOC achievement).	Basic (25,50) 0 0.00% and challenges to deliver the kr	Proficient (59, 75] 11 13.92% owledge or skill specified during the	Advance (75,100] 68 86.07% e semester. If you are closing th	Achieved Target % 79 100.00% e loop, you need to consider the recor	Remark Achieved mmendation made in the
1004a	No. 1 No. 1. Discussion: (Discussion: test	LOC Personal Skills (LOC4a) sults of LOC achievement for the ter and discuss the impact of that	Assessment Individual Assignment	Belowflasic [0.25] 0 0.00% course and focus on the issues he LOC achievement).	Basic (25,50) 0 0.00%	Proficient (50, 75) 11 13.52% owledge or skill specified during the	Advance (75,100] 68 86.07% e semester. If you are closing th	Achieved Target % 79 100.00% e loop, you need to consider the recor	Remark Achieved mmendation made in th
1.064a	No. 1 No. 1. * Discussion: (Discuss the re previous senter test * Recommen (Propose a reci	LOC Personal Skills (LOC4e) solits of LOC advesement for the ter and discuss the impact of that detome: emmendation to improve the deliv	Assessment Individual Assessment Count of Student 79 regram based on selected recommendation towards th env/assessment of the know	Belowflasic [0,25] 0 0.00% courses and focus on the issues he LOC adrievement).	Basic (25,50] 0 0.00% and challenges to deliver the kr	Proficient (50, 75] 11 13.52% owiedge or skill specified during the noted in the following semester to en	Advance (75,100] 68 86.07% e semester: If you are closing th nsure continuous improvement).	Achieved Yanget 6, 79 100.00% e loop, you need to consider the record	Remark Achieved mmendation made in th
1.004a	No. 1 No. 1. * Discussion: (Discuss the re- previous sense) test * Recommen (Propose a rect test	LOC Personal Skills (LOC4a) adds of LOC addresement for the ter and discuss the impact of that discoss: emmendation to improve the deliv	Assessment Individual Assignment	BelowBasic [0,23] 0.00% course and focus on the issues the LOC achevement).	Basic (25,59) 0.00% and challenges to deliver the kr	Proficient (56, 75] 11 13.92% owledge or skill specified during the noted in the following semester to en	Advance (75,100] 66 86.07% e semester: If you are closing th sure continuous improvement)	Achieved Target 9, 79 100.00% e loop, you need to consider the recor	Remark Achieved mmendation made in th
1.064a	No. 1. * Discussion: (Discuss the re- previous served) test * Recommen (Propose a reco test	LOC Personal Skills (LOC4) asits of LOC adversement for the error of discuss the respect of that discuss:	Assessment Individual Assessment Count of Studen 79 program based on selected recommendation towards the environment of the know	Belowflask [0,23] 0,00% coorse and focus on the Isbue Isbu Coc Johnemand, Isbu Coc Johnemand,	Basic (25,58) 0 0.00% and challenges to deliver the km	Proficient (59, 73) 11 13.52% onlinkedge or skill specified during the inted in the following semester to en-	Advance (75,100) 68 65,7% a semestic 12 you are closing th nsure continuous improvement),	Achieved Target 56 79 200.00% e loop, you need to consider the recor	Remark Achieved mmendation made in the
1004a	No. 1. * Discussion: Discuss the re- previous sense test * Recommence (Propose a recol- test	LOC Personal Skills (LOC4s) marks of LOC adversement for the enter and discuss the impact of that discuss:	Assessment Individual Assessment	BelowBasic [0.25] 0.00% counses and focus on the issues to LOC achievement). Indept or skill mapped to the spo	Basic (25,68) 0.00% and challenges to deliver the for excited LOC that can be implement	Preficient (59, 75] 11 13.92% owledge or skill specified during the noted in the following semester to en	Advance (75,100) 64 85,07% esemetite: If you are closing th esemetite: If you are closing th raure continuous improvement).	Achieved Target % 79 100.00% e loop, you need to consider the reco	Remark Achieved mmendation made in the
1004a	No. 1 No. 1 Discussion: Discussion: Discussion: Discussion: East	LOC Personal Skills (LOC4s) asks of LOCC adversement for the arrand discuss the impact of that datases: emmandation to improve the delive	Assessment Individual Assessment Count of Student 79 program based on selected on program based on selected recommendation towards st eny/assessment of the know	tickowstasic [0,23] 0 0.00% courses and focus on the issues to LOC schwerment(). Nedge or skill mapped to the sp	Basic (25.59) 0.00% and challenges to deliver the kr	Preficient (59, 73) 13, 52% owledge or skill specified during the nited in the following semister to en	Advance (75,100) 64 86.07% e seneste: 3' you are dosing th name continuous improvement).	Achieved Tanget 6, 79 100.00% e loop, you need to consider the record	Remark Achieved mmendation made in th
1004a	No. 1 No. 1. Discussion: Discussion: Discussion: Discussion: Discussion: East East No No 1	LOC Personal Skills (LOC44) auth of LOC addressment for the auth of LOC addressment for the manufaction to improve the deliv	Assessment Individual Assessment Count of Student 79 yrogram based on selected or presentation towards the env/assessment of the know	thelevellasic [0,23] 0,00% convect and from on the issues the LOC advecement).	Basic (25.59) 0.00% and dullenges to deliver the kr	Preficient (59, 75] 11 1.3.52% owledge or skill specified during the ented in the following semester to en	Advance (75,100) 64 86,07% e semeste: 3 <sup>1</sup> you are closing th name continuous improvement).	Achieved Target % 79 100.00% e loop, you need to consider the reco	Remark Achieved mmendation made in th
LOCIA	No. 1	LOC Personal Skills (LOC4) asths of LOC aclosement for the sets and discust the regard of but dations:	Assemble Individual Assemble Count of Student 79 orrogam based on selected of orrogam based on selected of expressions of the known expression of the known Assemble of the kno	Belowflawic [0,25] 0,00% 0,00% to C offee on the Issues to C offee on skill mapped to the spo	Basic (25.64) 0.00% and challenges to deliver the kn excited LOC that can be implement	Proficient (59, 75) 11 13.92% onviedge or skill specified during the inted in the following semester to en-	Advance (75,100) 66 66,07% a semethe: If you are doing th name continuous improvement)	Achieved Tanget % 79 100.00% e loop, you need to consider the reco	Remark Acheved mmendation made in the
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9. Once approved by TDA, the CQI Input LOC report will change to CQI Input Status: Approved