



# USER MANUAL FOR

**CONTINUOUS QUALITY IMPROVEMENT (CQI)  
INPUT COURSE LEARNING OUTCOMES (CLO)  
LEARNING OUTCOME CLUSTER (LOC)**



## GUIDE 1

### User Manual for CQI Input (Lecturer)

#### Menu – Lecturer

##### 1. Log in to OBE System

LECTURER
Scheme Of Work
◦ Setup Scheme Of Work
Syllabus
◦ Syllabus/TeachingPlan_Lect
◦ List of Completed Syllabus and Teaching Plan By School
Student's Result
◦ Mark Distribution Coursework
◦ Mark Distribution Final
◦ Replacement Exam
◦ Final Grade - Assessment
◦ Final Grade
◦ Statistic By Grade
◦ Require Mark Moderation
◦ Download Assessment - Excel
Analysis and Report
◦ Statistic CLO
◦ Statistic LOC
◦ Statistic LOC (Individual Group)
CQI Input (CLO)
◦ CQI Input (CLO)
◦ CQI Report (CLO)

2. Choose Lecturer Menu

2. Under CQI Input (CLO) Menu, choose CQI Input submenu

**LECTURER**

- Scheme Of Work
  - Setup Scheme Of Work
- Syllabus/TeachingPlan\_Lect
  - List of Completed Syllabus and Teaching Plan By School
- Student's Result
  - Mark Distribution Coursework
  - Mark Distribution Final
  - Replacement Exam
  - Final Grade - Assessment
  - Final Grade
  - Statistic By Grade
  - Require Mark Moderation
  - Download Assessment - Excel
- Analysis and Report
  - Statistic CLO
  - Statistic LOC
  - Statistic LOC (Individual Group)
- CQI Input (CLO)
  - CQI Input (CLO)
  - CQI Report (CLO)

**LECTURER**

Semester: A231 - (2023/2024 1 - First)

Course: SQT3053 - COMPUTER AIDED DECISION MAKING

Group: A

**COURSE REFLECTION**

\* 1. Please give reflection on your overall strategy in teaching/supervision as well as evaluation. (Sila buat refleksi tentang strategi anda secara keseluruhan dalam pengajaran/penyelaian serta penilaian.) (limit to 1000 Character)

test

Supporting Document (URL) :

\* 2. Please reflect on your creativity and innovation as well as its impact on teaching and learning. (Sila buat refleksi tentang kreativiti dan inovasi anda serta kesannya terhadap pengajaran dan pembelajaran.) (limit to 1000 Character)

test

Supporting Document (URL) :

\* 3. Please reflect on your strategy in teaching/supervision as well as evaluation based on students' testimonial. (Sila buat refleksi tentang strategi anda dalam pengajaran/penyelaian serta penilaian berdasarkan testimoni pelajar.) (limit to 1000 Character)

test

Supporting Document (URL) :

**COURSE CQI - CLO**

\* 1. Please comment on the achievement of the Course Learning Outcomes (CLO). (Sila berikan komen tentang pencapaian Hasil Pembelajaran Kursus (CLO).) (limit to 1000 Character)

test

Supporting Document (URL) :

\* 2. Please suggest actions to improve the achievement of the Course Learning Outcomes (CLO). (Sila cadangkan tindakan untuk meningkatkan pencapaian Hasil Pembelajaran Kursus (CLO).) (limit to 1000 Character)

test

Supporting Document (URL) :

**OVERALL COMMENTS**

\* 1. Does the course content require revision? If yes, please suggest. (Adakah kandungan kursus ini memerlukan semakan? Jika ya, sila beri cadangan.) (limit to 1000 Character)

test

Supporting Document (URL) :

4. Choose *Semester*  
5. Choose *Course*  
6. Choose *Group*

a. Click *Save Draft* button if not complete  
b. Click *Submit to Course Coordinator* button when complete

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2. Input reflection information for
  - a. Item 1, 2 and 3 at *Course Reflection*
  - b. Item 1 and 2 at *Course CQI-CLO*
  - c. Item 1 at *Overall Comments*

\* Use *Supporting Document (url)* menu if there is a need to input additional information

- After clicking *Submit to Course Coordinator* button, *Page CQI Input Preview Confirmation* will be displayed as follows

CQI INPUT PREVIEW CONFIRMATION

Semester: A231 - (2023/2024 1 - First)

Course: SQIT3053 - COMPUTER AIDED DECISION MAKING

Group: A

Note: Please click 'Continue' to submit to Course Coordinator

COURSE REFLECTION

1. Please give reflection on your overall strategy in teaching/supervision as well as evaluation. (Sila buat refleksi tentang strategi anda secara keseluruhan dalam pengajaran/penyediaan serta penilaian.)

test

Supporting Document (URL): N/A

2. Please reflect on your creativity and innovation as well as its impact on teaching and learning. (Sila buat refleksi tentang kreativiti dan inovasi anda serta kesannya terhadap pengajaran dan pembelajaran.)

test

Supporting Document (URL): N/A

3. Please reflect on your strategy in teaching/supervision as well as evaluation based on students' testimonial. (Sila buat refleksi tentang strategi anda dalam pengajaran/penyediaan serta penilaian berdasarkan testimoni pelajar.)

test

Supporting Document (URL): N/A

COURSE CQI - CLO

1. Please comment on the achievement of the Course Learning Outcomes (CLO). (Sila berikan komen tentang pencapaian Hasil Pembelajaran Kursus (CLO).)

test

Supporting Document (URL): N/A

2. Please suggest actions to improve the achievement of the Course Learning Outcomes (CLO). (Sila cadangkan tindakan untuk meningkatkan pencapaian Hasil Pembelajaran Kursus (CLO).)

test

Supporting Document (URL): N/A

OVERALL COMMENTS

1. Does the course content require revision? If yes, please suggest. (Adakah kandungan kursus ini memerlukan semakan? Jika ya, sila beri cadangan.)

test

Supporting Document (URL): N/A

STATISTIC CLO

QAT : 70%

70% of the students achieve more than 50% of the marks "proficient" and above for each CLO.

No.	CLO No.	Count of Student	Below Basic	Basic	Proficient	Advance	Achieved Target	Remark
			[0,25]	(25,50]	(50-75]	(75,100]	%	
1.	CLO1	25	0	0	0	25	25	Achieved
			0.00%	0.00%	0.00%	100.00%	100.00%	
			2	0	4	19	23	
2.	CLO2	25	8.00%	0.00%	16.00%	76.00%	92.00%	Achieved
			0	0	2	23	25	
			0.00%	0.00%	8.00%	92.00%	100.00%	
3.	CLO3	25	0	0	8.00%	92.00%	100.00%	Achieved
			0.00%	0.00%	8.00%	92.00%	100.00%	
			0	0	2	23	25	

**LEGEND :**

**CLO** Domain

CLO1 Describe the role and potential of computer, and DSS characteristics and components as well as its integration with other organizational computer-based information to support decision making in the current business environment.(A1,P1,C1)

CLO2 Analyse the technical and non-technical issues related to DSS when developing a DSS project using ready-made software.(C4)

CLO3 Demonstrate the knowledge and skills in the applications of computer packages commonly used in business and management.(A3,C3,P5)

Back
Continue

- If satisfied with the input, click *Continue* button
- After clicking *Continue* button, *pop-up Confirmation* will be displayed. Then, click *Yes* button if want to continue to *Submit to Course Coordinator*

Confirmation

Are you sure to Submit to Course Coordinator?

Yes
No

6. Report status will be changed to *Submitted to Course Coordinator*

CQI REPORT	
Semester	A231 - (2023/2024 1 - First)
Course	SQIT3053 - COMPUTER AIDED DECISION MAKING
Group	A
CQI Input Status: <b>Submitted to Course Coordinator</b>	
COURSE REFLECTION	

7. After approval by the Dean, *CQI Input Status* will be changed to *Approved*.

CQI Report								
Semester	A231 - (2023/2024 1 - First)							
Course	SQIT3053 - COMPUTER AIDED DECISION MAKING							
Group	A							
CQI Input Status: <b>Approved</b>								
COURSE REFLECTION								
1. Please give reflection on your overall strategy in teaching/supervision as well as evaluation. (Sila buat refleksi tentang strategi anda secara keseluruhan dalam pengajaran/penyeliaan serta penilaian.)								
test								
Supporting Document (URL) : <b>N/A</b>								
2. Please reflect on your creativity and innovation as well as its impact on teaching and learning. (Sila buat refleksi tentang kreativiti dan inovasi anda serta kesannya terhadap pengajaran dan pembelajaran.)								
test								
Supporting Document (URL) : <b>N/A</b>								
3. Please reflect on your strategy in teaching/supervision as well as evaluation based on students' testimonial. (Sila buat refleksi tentang strategi anda dalam pengajaran/penyeliaan serta penilaian berdasarkan testimoni pelajar.)								
test								
Supporting Document (URL) : <b>N/A</b>								
COURSE CQI - CLO								
1. Please comment on the achievement of the Course Learning Outcomes (CLO). (Sila berikan komen tentang pencapaian Hasil Pembelajaran Kursus (CLO).)								
test								
Supporting Document (URL) : <b>N/A</b>								
2. Please suggest actions to improve the achievement of the Course Learning Outcomes (CLO). (Sila cadangkan tindakan untuk meningkatkan pencapaian Hasil Pembelajaran Kursus (CLO).)								
test								
Supporting Document (URL) : <b>N/A</b>								
OVERALL COMMENTS								
1. Does the course content require revision? If yes, please suggest. (Adakah kandungan kursus ini memerlukan semakan? Jika ya, sila beri cadangan.)								
test								
Supporting Document (URL) : <b>N/A</b>								
STATISTIC CLO								
QAT : 70%								
70% of the students achieve more than 50% of the marks "proficient" and above for each CLO.								
No.	CLO No.	Count of Student	Below Basic [0,25]	Basic (25,50]	Proficient (50-75]	Advance (75,100]	Achieved Target %	Remark
1.	CLO1	25	0	0	0	25	25	Achieved
			0.00%	0.00%	0.00%	100.00%	100.00%	
2.	CLO2	25	2	0	4	19	23	Achieved
			8.00%	0.00%	16.00%	76.00%	92.00%	
3.	CLO3	25	0	0	2	23	25	Achieved
			0.00%	0.00%	8.00%	92.00%	100.00%	
LEGEND :								
CLO	Domain							
CLO1	Describe the role and potential of computer, and DSS characteristics and components as well as its integration with other organizational computer-based information to support decision making in the current business environment.(A1,P1,C1)							
CLO2	Analyse the technical and non-technical issues related to DSS when developing a DSS project using ready-made software.(C4)							
CLO3	Demonstrate the knowledge and skills in the applications of computer packages commonly used in business and management.(A3,C3,P5)							
VALIDATION								
Endorsed By					Approved By			
Name : Prof. Madya [REDACTED]					Name : Prof. [REDACTED]			
Date : 04/03/2024					Date : 04/03/2024			

## GUIDE 2

### User Manual for CQI Input (Course Coordinator) – Input CQI Report Validation Module

1. Log in to the OBE System
2. Choose Course Coordinator Menu

The screenshot shows a vertical menu with the following items: COURSE COORDINATOR (highlighted with a red box), Syllabus, Syllabus / Teaching Plan, View PLO, Statistic CLO, Statistic LOC, Statistic LOC (Group), CQI Input (LOC) (highlighted with a red box), List of Courses to Endorse (CLO) (highlighted with a red box), CQI Input (LOC), and CQI Report (LOC). Two callout boxes are present: one pointing to 'COURSE COORDINATOR' with the text 'Choose Course Coordinator Menu', and another pointing to 'List of Courses to Endorse (CLO)' with the text 'On CQI Input (LOC), choose Submenu List of Courses to Endorse (CLO)'.

3. Choose Semester.
4. If there is no course list, use the Search function using Course Code or Course Name or Status

The screenshot shows the 'LIST OF COURSES TO ENDORSE' interface. It includes a search bar with fields for Course Code, Course, and Status, and buttons for Search and Reset. Below the search bar is a table with the following data:

No.	Semester	Course Code	Course Name	Group	Lecturer ID	Prof. No.	Lecturer Name	Status	Action
1.	A231	SQIT3053	COMPUTER AIDED DECISION MAKING	A	107			Need Endorsement	Endorse / Revise

A red box highlights the 'Endorse / Revise' button in the Action column. A callout box below the table contains the text: 'Choose Endorse to Confirm or Revise if it is found that the Lecturer's CQI Input CLO needs to be improved'.

5. If satisfied/unsatisfied with the CQI Input CLO report, the Course Coordinator can choose to Endorse/Revise.

**CQI REPORT TO ENDORSE**

Semester: A231 - 2023/2024 I - Fall  
 Course: SQTT2053 - COMPUTER AIDED DECISION MAKING  
 Group: A

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**COURSE REFLECTION**

1. Please give reflection on your overall strategy in teaching/supervision as well as evaluation. (Sila buat refleksi tentang strategi anda secara keseluruhan dalam pengajaran/penyediaan serta penilaian.)

text

Supporting Document (URL): N/A

2. Please reflect on your creativity and innovation as well as its impact on teaching and learning. (Sila buat refleksi tentang kreativiti dan inovasi anda serta kesannya terhadap pengajaran dan pembelajaran.)

text

Supporting Document (URL): N/A

3. Please reflect on your strategy in teaching/supervision as well as evaluation based on students' testimonial. (Sila buat refleksi tentang strategi anda dalam pengajaran/penyediaan serta penilaian berdasarkan testimoni pelajar.)

text

Supporting Document (URL): N/A

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**COURSE CQI - CLO**

1. Please comment on the achievement of the Course Learning Outcomes (CLO). (Sila berikan komen tentang pencapaian Hasil Pembelajaran Kursus (CLO).)

text

Supporting Document (URL): N/A

2. Please suggest actions to improve the achievement of the Course Learning Outcomes (CLO). (Sila cadangkan tindakan untuk meningkatkan pencapaian Hasil Pembelajaran Kursus (CLO).)

text

Supporting Document (URL): N/A

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**GENERAL COMMENTS**

1. Does the course content require revision? If yes, please suggest. (Adakah kandungan kursus ini memerlukan semakan? Jika ya, sila beri cadangan.)

text

Supporting Document (URL): N/A

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**STATISTIC CLO**

Q47 - 70%  
 70% of the students achieve more than 50% of the marks "proficient" and above for each CLO.

No.	CLO No.	Count of Student	Below Basic (0,25)	Basic (25,50)	Proficient (50-75)	Advance (75,100)	Achieved Target %	Remark
1.	CLO1	25	0 0.00%	0 0.00%	0 0.00%	25 100.00%	25 100.00%	Achieved
2.	CLO2	25	2 8.00%	0 0.00%	4 16.00%	19 76.00%	23 92.00%	Achieved
3.	CLO3	25	0 0.00%	0 0.00%	2 8.00%	23 92.00%	23 100.00%	Achieved

---

**LEGEND :**

**CLO1** Describe the role and potential of computer and DSS characteristics and components as well as its integration with other organizational computer-based information to support decision making in the current business environments.(A1,PL,C1)

**CLO2** Analyse the technical and non-technical issues related to DSS when developing a DSS project using ready-made software.(C4)

**CLO3** Demonstrate the knowledge and skills in the applications of computer packages commonly used in business and management.(A2,C1,PS)

6. Pop-up Menu will be displayed if you click either Revise or Endorse

Confirmation

Are you sure to Revise?

Confirmation

Are you sure to Endorse?



7. On the Course Coordinator Menu, choose List of Courses to Endorse (CLO) to view the list of courses

COURSE COORDINATOR	
Syllabus	
o Syllabus / Teaching Plan	
o View PLO	
o Statistic CLO	
o Statistic LOC	
o Statistic LOC (Group)	
CQI Input (LOC)	
o List of Courses to Endorse (CLO)	
o CQI Input (LOC)	
o CQI Report (LOC)	

8. Choose Semester. If there is no course list, use the Search function using Course Code or Course Name or Status

LIST OF COURSES TO ENDORSE									
Semester: A231 - (2023/2024 1 - First)									
Course Code		Search...		Course		Search...		Status: Please Choose	
								Search Reset	
Note: Highlighted with Green Color refer to Course Coordinator own Courses									
No.	Semester	Course Code	Course Name	Group	Lecturer ID	Lecturer Name	Status	Action	
1.	A231	SQTT3053	COMPUTER AIDED DECISION MAKING	A	Prof. Madys		Endorsed	View	

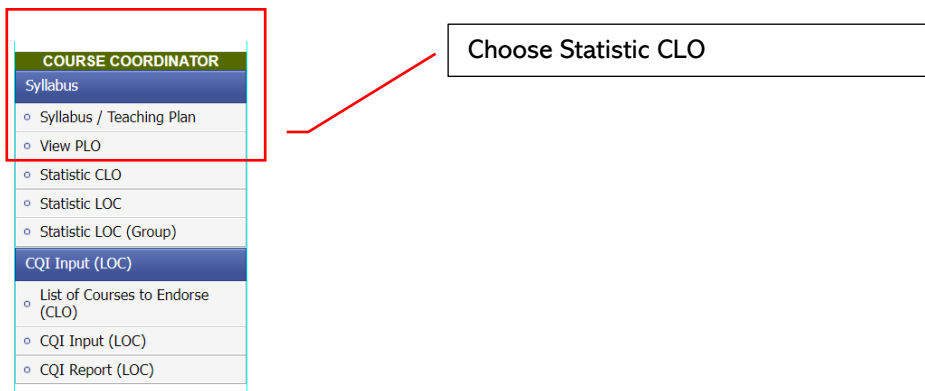
### GUIDE 3

#### User Manual for CQI Input (Course Coordinator) – CQI Input LOC Report

For the purpose of preparing the Input CQI (LOC) report, two main things need to be done, namely:

- a. Review Statistic CLO
- b. CQI Input (LOC)

- a. Review Statistic CLO
  1. Choose Course Coordinator Menu
  2. On Submenu Syllabus, choose Statistic CLO



3. Choose Semester
4. Choose Course to see the report

The screenshot displays the 'STATISTIC CLO' report interface. At the top, it shows the Semester as 'A222 - (2022/2023 2 - Second)' and the Course as 'GNGA2033 - ETHICS FOR PUBLIC ADMINISTRATOR'. Below this, a table shows performance data for four CLOs. A red box highlights the table, and a callout box points to it with the text 'Achievement of all students in the group according to CLO'. Below the table, there is an 'Overall comments' section with a table listing comments by lecturer. A red box highlights the first comment, and a callout box points to it with the text 'Overall Comments from each group of courses will be displayed to assist the course coordinator to produce a CQI Report'. At the bottom, a 'LEGEND' section defines the CLO domains.

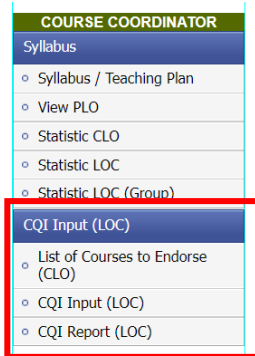
No.	CLO No.	Count of Student	Below Basic	Basic	Proficient	Advance	Achieved Target	Remark
			[0,25]	(25,50]	[50-75]	(75,100]	%	
1.	CLO1	79	0 0.00%	0 0.00%	26 32.91%	53 67.08%	79 100.00%	Achieved
2.	CLO2	79	1 1.26%	15 18.98%	28 35.44%	35 44.30%	63 79.74%	Achieved
3.	CLO3	79	29 36.70%	10 12.65%	16 20.25%	24 30.37%	40 50.63%	Not Achieved
4.	CLO4	79	0 0.00%	0 0.00%	0 0.00%	79 100.00%	79 100.00%	Achieved

No.	Lecturer Name	Course Group	Overall comments	Supporting Document (URL)
1.	Dr. Zarina binti Zulkifli	A	xxx	

**LEGEND :**

CLO	Domain
CLO1	Explain the concept of ethics (ethical citizenship) as practiced in public service(C2,A3)
CLO2	Discuss the importance of discipline and accountability in public administration(C2)
CLO3	Apply knowledge of laws and regulations to be observed by public administrators(C3)
CLO4	Demonstrate what a customer-oriented service(C3)

- b. CQI Input (LOC)
  - 1. Choose Submenu CQI Input (LOC)
  - 2. Choose CQI Input (LOC)



3. Choose Semester and Course Name
4. Enter Discussion and Recommendation for each LOC of the course
5. When finish, press Submit to TDA (Deputy Academic Dean)

CUA Intranet

Semester: A222 - (2022/2023 2 - Second)
Course: GMA2033 - ETHICS FOR PUBLIC ADMINISTRATOR

No  
1

Assessment  
FINAL EXAM

No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Knowledge and Understanding (LOC1)	79	0 0.00%	6 7.59%	39 49.36%	34 43.03%	73 92.40%	Achieved

\* Discussion:  
(Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

\* Recommendations:  
(Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

No  
1

Assessment  
FINAL EXAM

No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Cognitive Skills (LOC2)	79	29 36.70%	10 12.65%	16 20.25%	24 30.37%	40 50.63%	Not Achieved

\* Discussion:  
(Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

\* Recommendations:  
(Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

No  
1

Assessment  
Individual Assignment

No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Personal Skills (LOC4a)	79	0 0.00%	0 0.00%	11 13.92%	68 86.07%	79 100.00%	Achieved

\* Discussion:  
(Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

\* Recommendations:  
(Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

No  
1

Assessment  
Group Presentation  
Group Assignment

No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Ethics and Professionalism (LOC3)	79	0 0.00%	0 0.00%	0 0.00%	79 100.00%	79 100.00%	Achieved

\* Discussion:  
(Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

\* Recommendations:  
(Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

Save Draft
Submit to TDA

6. Press *Continue* when completed

CQI INPUT PREVIEW CONFIRMATION

Semester: A222 - (2022/2023 2 - Second)   
 Course: GMSA2033 - ETHICS FOR PUBLIC ADMINISTRATOR

**Note: Please click 'Continue' to submit to TDA**

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**LOC1**

Assessment		Final Exam						
No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Knowledge and Understanding (LOC1)	79	0 0.00%	0 7.59%	39 49.36%	34 43.03%	73 92.40%	Achieved

**Discussion:**  
 (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

**Recommendations:**  
 (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

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**LOC2**

Assessment		Final Exam						
No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Cognitive Skills (LOC2)	79	29 36.70%	10 12.65%	16 20.25%	24 30.37%	40 50.63%	Not Achieved

**Discussion:**  
 (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

**Recommendations:**  
 (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

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**LOC4a**

Assessment		Individual Assignment						
No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Personal Skills (LOC4a)	79	0 0.00%	0 0.00%	11 13.92%	68 86.07%	79 100.00%	Achieved

**Discussion:**  
 (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

**Recommendations:**  
 (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

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**LOC5**

Assessment		Group Presentation Group Assignment						
No.	LOC	Count of Student	BelowBasic [0,25]	Basic [25,50]	Proficient [50, 75]	Advance [75,100]	Achieved Target %	Remark
1.	Ethics and Professionalism (LOC5)	79	0 0.00%	0 0.00%	0 0.00%	79 100.00%	79 100.00%	Achieved

**Discussion:**  
 (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).

Placeholder 1

**Recommendations:**  
 (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).

Placeholder 2

Back Continue

7. Pop-up will be displayed for confirmation and press YES

Confirmation

Are you sure to Submit to TDA?

Yes
No

8. Input CQI status will change to **Submitted to TDA**

CQI INPUT REPORT										
Semester		A222 - (2022/2023 2 - Second)								
Course		GMOA2033 - ETHICS FOR PUBLIC ADMINISTRATOR								
CQI Input Status: Submitted to TDA										
LOC2	No		Assessment							
	1		FINAL EXAM							
	No.	LOC	Count of Student	BelowBasic [0,25]	Basic (25,50)	Proficient (50, 75]	Advance (75,100]	Achieved Target %	Remark	
	1.	Cognitive Skills (LOC2)	79	29 36.70%	10 12.65%	16 20.25%	24 30.37%	40 50.63%	Not Achieved	
	<p><b>Discussion:</b> (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).</p> <p>test</p>									
	<p><b>Recommendations:</b> (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).</p> <p>test</p>									
	LOC4a	No		Assessment						
		1		Individual Assignment						
		No.	LOC	Count of Student	BelowBasic [0,25]	Basic (25,50]	Proficient (50, 75]	Advance (75,100]	Achieved Target %	Remark
		1.	Personal Skills (LOC4a)	79	0 0.00%	0 0.00%	11 13.92%	68 86.07%	79 100.00%	Achieved
<p><b>Discussion:</b> (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).</p> <p>test</p>										
<p><b>Recommendations:</b> (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).</p> <p>test</p>										
LOC5		No		Assessment						
		1		Group Presentation						
		2		Group Assignment						
		No.	LOC	Count of Student	BelowBasic [0,25]	Basic (25,50]	Proficient (50, 75]	Advance (75,100]	Achieved Target %	Remark
	1.	Ethics and Professionalism (LOC5)	79	0 0.00%	0 0.00%	0 0.00%	79 100.00%	79 100.00%	Achieved	
	<p><b>Discussion:</b> (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).</p> <p>test</p>									
	<p><b>Recommendations:</b> (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).</p> <p>test</p>									

9. Once approved by TDA, the CQI Input LOC report will change to CQI Input Status: **Approved**

CQI INPUT REPORT										
Semester		A222 - (2022/2023 2 - Second)								
Course		GMOA2033 - ETHICS FOR PUBLIC ADMINISTRATOR								
CQI Input Status: <b>Approved</b>										
LOC1	No		Assessment							
	1		FINAL EXAM							
	No.	LOC	Count of Student	BelowBasic	Basic	Proficient	Advance	Achieved Target	Remark	
				[0,25]	(25,50)	(50, 75)	(75,100)	%		
	1.	Knowledge and Understanding (LOC1)	79	0	6	39	34	73	Achieved	
				0.00%	7.59%	49.36%	43.03%			
	* Discussion: (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).									
	test									
	* Recommendations: (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).									
	test									
LOC2	No		Assessment							
	1		FINAL EXAM							
	No.	LOC	Count of Student	BelowBasic	Basic	Proficient	Advance	Achieved Target	Remark	
				[0,25]	(25,50)	(50, 75)	(75,100)	%		
	1.	Cognitive Skills (LOC2)	79	29	10	16	24	40	Not Achieved	
				36.70%	12.65%	20.25%	30.37%	50.63%		
	* Discussion: (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).									
	test									
	* Recommendations: (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).									
	test									
LOC4a	No		Assessment							
	1		Individual Assignment							
	No.	LOC	Count of Student	BelowBasic	Basic	Proficient	Advance	Achieved Target	Remark	
				[0,25]	(25,50)	(50, 75)	(75,100)	%		
	1.	Personal Skills (LOC4a)	79	0	0	11	68	79	Achieved	
				0.00%	0.00%	13.92%	86.07%	100.00%		
	* Discussion: (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).									
	test									
	* Recommendations: (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).									
	test									
LOC5	No		Assessment							
	1		Group Presentation							
	2		Group Assignment							
	No.	LOC	Count of Student	BelowBasic	Basic	Proficient	Advance	Achieved Target	Remark	
				[0,25]	(25,50)	(50, 75)	(75,100)	%		
	1.	Ethics and Professionalism (LOC5)	79	0	0	0	79	79	Achieved	
				0.00%	0.00%	0.00%	100.00%	100.00%		
	* Discussion: (Discuss the results of LOC achievement for the program based on selected courses and focus on the issues and challenges to deliver the knowledge or skill specified during the semester. If you are closing the loop, you need to consider the recommendation made in the previous semester and discuss the impact of that recommendation towards the LOC achievement).									
	test									
	* Recommendations: (Propose a recommendation to improve the delivery/assessment of the knowledge or skill mapped to the specified LOC that can be implemented in the following semester to ensure continuous improvement).									
test										
Approved By										
Name : Prof. [REDACTED]										
Date : 06/03/2022										
VALIDATION										